

Teaching Culture References

Last Updated: 2022/10/27

- Aitken, N.D., & Sorcinelli, M.D. (1994). Academic leaders and faculty developers: Creating an institutional culture that values teaching. *To Improve the Academy*, 13(1), 63-77. <https://doi.org/10.1002/j.2334-4822.1994.tb00257.x>
- Austin, A.E. (1990). Faculty cultures, faculty values. *New Directions for Institutional Research*, 68, 61-74. <https://doi.org/10.1002/ir.37019906807>
- Brown, M.K., Ralston, P.A., Baumgartner, K.B., & Schreck, M.A. (2015). Creating a supportive teaching culture in the research university context: Strategic partnering and interdisciplinary collaboration between a teaching center and academic units. *To Improve the Academy*, 34(1-2).
<https://doi.org/10.1002/tia2.20018>
- Cox, B.E., McIntosh, K.L., Reason, R.D., & Terenzini, P.T. (2011). A culture of teaching: Policy, perception, and practice in higher education. *Research in Higher Education*, 52(8), 808-829. <https://doi.org/10.1007/s11162-011-9223-6>
- Cui, V., French, A., & O'Leary, M. (2021). A missed opportunity? How the UK's teaching excellence framework fails to capture the voice of university staff. *Studies in Higher Education*, 46(9), 1756-1770.
<https://doi.org/10.1080/03075079.2019.1704721>
- Dennin, M., Schultz, Z.D., Feig, A., Finkelstein, N., Greenhoot, A.F., Hildreth, M., Leibovich, A.K., Martin, J.D., Moldwin, M.B., O'Dowd, D.K., Posey, L.A., Smith, T.L., &



Social Sciences and Humanities
Research Council of Canada



Conseil de recherches en
sciences humaines du Canada





Miller, E.R. (2017). Aligning practice to policies: Changing the culture to

recognize and reward teaching at research universities, *CBE Life Sciences*

Education, 16(4), 1-8. <https://doi.org/10.1187/cbe.17-02-0032>

Feldman, K.A., & Paulsen, M.B. (1999). Faculty motivation: The role of a supportive

teaching culture. *New Directions for Teaching and Learning*, 78, 69-78.

<https://doi.org/10.1002/tl.7807>

Ginsberg, S.M., & Bernstein, J.L. (2011). Growing the scholarship of teaching and learning

through institutional culture change. *Journal of Scholarship of Teaching and Learning*,

11(1), 1-12.

Grupp, L.L., & Little, D. (2019). Finding a fulcrum: Positioning ourselves to leverage

change. *To Improve the Academy*, 38(1), 95-110.

<https://doi.org/10.1002/tia2.20088>

Hénard, F., & Roseveare, D. (2012). *Fostering quality teaching in higher education:*

Policies and practices. Organization for Economic Co-operation and

Development.

Hunt, L., & Chalmers, D. (2017). Change leadership, management and strategies to

promote quality university teaching and learning. In S. Mukerji & P. Tripathi (Eds.),

Handbook of Research on Administration, Policy, and Leadership in Higher Education (pp.

377-403). IGI Global.



Kezar, A. (2022). Unpacking the facets of systemic and transformational change.

Change: The Magazine of Higher Learning, 54(3), 2-3.

<https://doi.org/10.1080/00091383.2022.2054168>

Kezar, A., & Bernstein-Serra, S. (2020). Scaling culture change through institutional logics: A look at the American Association of Universities (AAU) STEM initiative. *Peabody Journal of Education*, 95(4), 356-373. <https://doi.org/10.1080/0161956X.2020.1800173>

Kezar, A., & Elrod, S. (2020). Taken for granted: Improving the culture of celebration, appreciation, and recognition in higher education. *Change: The Magazine of Higher Learning*, 52(5), 29-36. <https://doi.org/10.1080/00091383.2020.1807880>

Kezar, A.J., & Eckel, P.D. (2002). The effect of institutional culture on change strategies in higher education: Universal principles or culturally responsive concepts? *The Journal of Higher Education*, 73(4), 435-460. <https://doi.org/10.1080/00221546.2002.11777159>

Lok, P., & Crawford, J. (2004). The effect of organisational culture and leadership style on job satisfaction and organisational commitment: A cross-national comparison. *Journal of Management Development*, 24(4), 321-338. <https://doi.org/10.1108/02621710410529785>

Mårtensson, K., Roxå, T., & Olsson, T. (2011). Developing a quality culture through the scholarship of teaching and learning. *Higher Education Research & Development*, 30(1), 51-62. <https://doi.org/10.1080/07294360.2011.536972>

Nergqist, W.H., & Pawlak, K. (2008). *Engaging the six cultures of the academy: Revised and expanded edition of the four cultures of the academy* (2nd ed.). Jossey-Bass.

Riddell, J., & Haigh, C.A. (2015). Preaching what we practice: How institutional culture supports quality teaching. *Journal of Eastern Townships Studies*, 44, 15-33.

Ritter, B.A., (2019). Crafting a culture that values exceptional teaching practice: A dean's perspective. *Journal of Management Education*, 43(3), 262-270.

<https://doi.org/10.1177/1052562918823826>

Roxå, T., Mårtensson, K., & Alveteg, M. (2011). Understanding and influencing teaching and learning cultures at university: A network approach. *Higher Education*, 62, 99-111.

<https://doi.org/10.1007/s10734-010-9368-9>

Stensaker, B. (2018). Academic development as cultural work: Responding to the organizational complexity of modern higher education institutions. *International Journal for Academic Development*, 23(4), 274-285.

<https://doi.org/10.1080/1360144X.2017.1366322>

Tierney, W.G., & Lanford, M. (2018). Institutional culture in higher education. In P.N. Teixeira, J.C. Shin (Eds.), *Encyclopedia of International Higher Education Systems and Institutions* (pp. 1-9). Springer.

https://doi.org/10.1007/978-94-017-9553-1_544-1

Wilcox, K. (2021). Interrogating the discourses of 'teaching excellence' in higher education. *European Educational Research Journal*, 20(1)-42-58.

<https://doi.org/10.1177/147490412094478>

Williams, A.L., Verwoord, R., Beery, T.A., Dalton, H., McKinnon, J., Strickland, K., Pace,



J., & Poole, G. (2013). The power of social networks: A model for weaving the scholarship of teaching and learning into institutional culture. *Teaching and Learning Inquiry*, 1(2), 49-62. <https://doi.org/10.20343/teachlearningqu.1.2.49>

Zenk, L.R. (2017). Implementing university change: Intersections of academic policy and institutional culture. *Journal of Applied Educational and Policy Research*, 3(2), 1-9.

